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1 MAUI ISLAND
2 MOLOKAI GENERAL PLAN ADVISORY COMMITTEE
3 MARCH 15, 2007

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10 REGULAR MEETING

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15 Held at the Kaunakakai School Cafeteria, 30 Ailoa Street,
16 Kaunakakai, Molokai, Hawaii, commencing at 6:00 p.m. on
17 March 15, 2007.

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25 REPORTED BY: JEANNETTE W. IWADO, RPR/CSR #135

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1 ATTENDANCE
2 MOLOKAI GENERAL PLAN ADVISORY COMMITTEE
3 REGULAR MEETING
4 MARCH 15, 2007

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6 DEPARTMENT OF PLANNING: John F. Summers
7 Kathleen Aoki
8 Erin Wade

9
10 DEPUTY CORPORATION COUNSEL: Michael Hopper

11
12 GENERAL PLAN ADVISORY COMMITTEE

13
14 Daniel Bennett, Chair
Mahealani Davis, Vice-Chair

15 Zessica Apiki
Jimmy Duvauchelle
16 Ronald S. Kimball
Ed Medeiros
17 Glenn I. Teves
DeGray Vanderbilt
18 Barbara Jean Haliniak
Alton Arakaki

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1 MAUI PLANNING COMMISSION
MOLOKAI GENERAL PLAN ADVISORY COMMITTEE
2 TRANSCRIPT OF PROCEEDINGS

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4 CHAIRMAN BENNETT: Since it appears that we have a
5 quorum, I'd like to call the meet being to order. The first
6 item on the agenda is public testimony, if there's anyone
7 here from the public who would like to testify, I'd like to
8 invite you to do so.

9 There being none, we will move on to item C, the
10 approval of the January 16th minutes of the meeting. The
11 minutes were mailed to you, I got mine a couple of days ago
12 in the mail. January 16th, this short novel. Mr. Kimball.

13 MR. KIMBALL: Question. Why is it that I keep
14 getting three agendas every time?

15 CHAIRMAN BENNETT: I believe that's so you can
16 post them, give them to your neighbors, make yourself
17 popular.

18 MR. KIMBALL: Thank you. Just clarification. I
19 know I'm the absent body on this board. So, okay.

20 CHAIRMAN BENNETT: I think that's what the
21 Planning Department intends for you to do with those. Put
22 them on a bulletin board or make paper airplanes with them
23 or something.

24 MR. KIMBALL: I will do something with them, thank
25 you.

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1 CHAIRMAN BENNETT: Any other comments on the
2 minutes for January 16th? I'm not going to give you time to
3 read the whole thing. I got two envelopes in the mail, one
4 with the January 16th and the agenda, and the other packet
5 contained the February 15th minutes. But we are only
6 focusing on the January 16th minutes at this point.

7 MS. HALINIAK: Mr. Chair.

8 CHAIRMAN BENNETT: Barbara Jean?

9 MS. HALINIAK: Cousins. Anyway, at the top of the
10 January 16th minutes it says "Approved." Is that just on
11 the assumption it's going to be approved and the date? I
12 mean it's the first time I have seen minutes like this,
13 that's why.

14 CHAIRMAN BENNETT: I don't know what that
15 indicates. Maybe the planning staff could fill us in. It's
16 X'd out, so maybe that means they haven't been approved yet.
17 Are there any additions or further clarifications? Did you
18 get your question answered, Mrs. Haliniak?

19 MS. HALINIAK: No.

20 CHAIRMAN BENNETT: I think maybe, John, can you
21 answer that question? Why does it say "approved" at the top
22 of these things?

23 MR. SUMMERS: Thank you, Mr. Chairman. Is it
24 struck out at the top as well?

25 CHAIRMAN BENNETT: It just says "approved" and
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1 then there's a bunch of -- for the date is X'd out.

2 MR. SUMMERS: An official action hasn't been taken
3 on the minutes, so technically they have not been approved.
4 Joy is still learning the tools of the trade, if you will,
5 and I will make a note of that to her.

6 CHAIRMAN BENNETT: Okay. So it was a mistake, it
7 shouldn't have been there.

8 MS. HALINIAK: I was just wondering.

9 CHAIRMAN BENNETT: So what we're doing, Mahealani,
10 is we're at item C looking at the minutes that you got in
11 the mail. Any changes to the minutes other than the
12 knocking off of the "approved"? If there are no other
13 changes, I'll entertain a motion to approve the minutes as
14 amended if somebody would like to so move.

15 MS. DAVIS: Move the minutes be accepted as
16 amended.

17 CHAIRMAN BENNETT: Thank you, Mrs. Davis.

18 MR. VANDERBILT: Second.

19 CHAIRMAN BENNETT: Mr. Vanderbilt seconds. Any
20 further discussion? Okay, I'd like to call for the question
21 then. Let's go ahead and vote. All in favor of accepting
22 the minutes as amended of the January 16, 2007 meeting,
23 please raise your right hand.

24 (A show of hands)

25 All opposed?

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1 (None)

2 It seems unanimous, so the minutes from the
3 January 16th meeting have been approved.

4 The next item on the agenda is item D, the
5 workshop. We are going to look at local culture,
6 traditions, education and physical infrastructure, those
7 sections. So Erin, it's over to you.

8 MS. WADE: Thank you. I think we are going to
9 start with local culture and traditions, where we left off
10 at the last meeting. That's page 6 of your matrix. Does
11 everyone have a matrix? Do you have one, Barbara? Okay.
12 Page 6. We got almost halfway through, and at that point,
13 Dan, I think you suggested we were getting tired and our
14 minds were slowing down a little bit, so maybe we should
15 postpone the discussion until now. So it's kind of up to
16 you where you would like to start, pick up where we left
17 off.

18 CHAIRMAN BENNETT: Any suggestions from the
19 committee? Do you want to start at the beginning again or
20 go over or just pick up where we left off? Mr. Vanderbilt.

21 MR. VANDERBILT: I'd like to just start at the
22 top.

23 CHAIRMAN BENNETT: If we can go back, it's not too
24 far to retreat, I don't think.

25 MS. WADE: That's fine. So this is goal E, the

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1 goal statement is 106 and it reads, "Maui will preserve
2 lands, sites and activities that are culturally important to
3 assure that current and future generations will enjoy the
4 benefits of their rich island heritage."

5 There are three objective statements in this. The
6 first is really about access. 107 reads,
7 Identify and protect access to mountain, ocean and island
8 resources for traditional cultural practices.

9 The second is 110, "To preserve for present and
10 future generation" -- we need an S right there --
11 "generations the opportunity to know and experience the
12 arts, culture and history of Maui County."

13 And the third, 116, "Preserve for present and
14 future generations the historic architecture, structures,
15 cultural sites and landmarks of Maui County." So we have
16 one about access, the second one is really about arts and
17 culture, and the third is about landmark sites and
18 structures. So let's maybe do the first two policies that
19 are associated with the ocean, unless you want to talk about
20 the goal statement itself first.

21 CHAIRMAN BENNETT: Excuse me. Do we have a
22 discussion on what's signified as cultural importance?
23 What's the criteria for cultural importance?

24 MS. WADE: No, we didn't talk about that.

25 CHAIRMAN BENNETT: What makes something culturally
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1 important?

2 MS. WADE: I think that's going to be defined by
3 each community. Each community is going to for themselves
4 choose what is important and reflects their culture.

5 CHAIRMAN BENNETT: Okay.

6 MR. VANDERBILT: Mr. Chair.

7 CHAIRMAN BENNETT: Mr. Vanderbilt.

8 MR. VANDERBILT: Well, then again, is there any
9 chance to put something in the statement in accordance with
10 the values of each community or whatever?

11 CHAIRMAN BENNETT: Good suggestion, thank you.

12 MS. WADE: Okay, we can do that. Anything else on
13 the goal?

14 CHAIRMAN BENNETT: Mr. Arakaki.

15 MR. ARAKAKI: Yeah, for a clarification
16 definition, what is the goal two, the art and culture of
17 Maui County? Does Maui County have a separate art and
18 culture significance? I'm not sure.

19 MS. WADE: I think it's supposed to be very
20 general, you know.

21 MR. ARAKAKI: We know history, Maui County would
22 have history, but I'm not sure about their own art.

23 CHAIRMAN BENNETT: Any other comments on the
24 goals?

25 MS. WADE: The first policy statement is 108,

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1 "Work cooperatively with land trust organizations to
2 identify and preserve historic and cultural sites."

3 109, "Limit development of makai lands which are
4 important for traditional Hawaiian use, giving priority to
5 activities which include subsistence food gathering,
6 religious and recreational uses." Any comments on those two
7 access policies?

8 CHAIRMAN BENNETT: Didn't we strike out the word
9 "land trust"?

10 MS. WADE: Yes.

11 MR. VANDERBILT: What did we strike out, Mr.
12 Chairman?

13 CHAIRMAN BENNETT: 108, the words "land trust."
14 It just says "organizations."

15 MS. WADE: I think 108 now, based on your
16 comments, starts with identify, "Identify and preserve
17 historic and cultural sites."

18 MR. VANDERBILT: Mr. Chair. And 107, I think the
19 last meeting I think Ed mentioned about there being some
20 kind of language in there to show that we're going to try to
21 secure those sites, wasn't there?

22 MS. WADE: Acquire, yes. We added the words
23 "identify, acquire and protect."

24 MR. VANDERBILT: And I would like to put in, if
25 possible, "identify acquire, protect and reestablish

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1 traditional accesses to the mountains."

2 CHAIRMAN BENNETT: Do you mean to "reestablish
3 access to mountain, ocean and island," the whole thing?

4 MR. VANDERBILT: There's been some traditional
5 accesses on all the islands.

6 CHAIRMAN BENNETT: You don't want to select only
7 mountains, you want to select all of them?

8 MR. VANDERBILT: Yes. Traditional accesses to
9 mountain, ocean, correct.

10 MS. WADE: Got that, thank you. Alton.

11 CHAIRMAN BENNETT: Mr. Arakaki?

12 MR. ARAKAKI: Yes. I know on top we talked about
13 the first bold face, Maui County preserve lands, sites and
14 activities that are cultural important to assure the current
15 and future. I talked about this previously, but I'd like to
16 put in there the human aspect and that's the native people,

17 the host culture. I think this has got to be the human
18 element in there, and that focuses on the host ethnic group,
19 that I think we need to put in some effort there to make
20 sure that the ethnic group perpetuates.

21 MS. WADE: So maybe we will enjoy the benefits of
22 -- do you want to change rich island heritage to something
23 more specific? Let me preface that real quick. Lana'i has
24 really a plantation culture, and we have to plan countywide
25 at this level, right, so they're hoping to preserve other
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1 traditions as well as the host culture traditions. So the
2 goal is kind of intended to allow for that because it's
3 countywide at this point. So if there's a way for us to
4 blend that, that might be preferable.

5 MR. ARAKAKI: I don't think we can discuss that I
6 think in Hawaii without the native culture, the native
7 culture is Hawaii, the whole ethnic group. I'm not sure if
8 it's a debatable issue here. You can go preserve all the
9 heiaus you want, but I definitely don't want to see any
10 Native Hawaiians standing in the Bishop museum or watching
11 their culture only being practiced at the Polynesian
12 Cultural Center. So that's where I'm heading, there's got
13 to be a special effort. If not Moloka'i then I'm not sure
14 where else. 60 percent of our population here is native
15 Hawaiian. But they can choose. I'm not native Hawaiian,
16 but this is something that I'm suggesting because I've been
17 involved in area preserving.

18 MS. WADE: What about if we changed 107 to be
19 entirely about host culture, that objective statement to be
20 solely about host culture, because that access is really for
21 the host culture also, and we haven't brought that into it
22 really at all.

23 CHAIRMAN BENNETT: Mrs. Davis?

24 MS. DAVIS: I agree with what Alton is trying to
25 figure out what the wording should be. In that first one,
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1 in the goals statement maybe instead of the words
2 "culturally important" maybe instead saying, "Maui County
3 will preserve lands, sites and activities that are
4 culturally unique to Hawaii to assure that current and
5 future generations will enjoy and benefit from a unique
6 island heritage." I'm just thinking that I'm not sure about
7 the word crafting of it, but much of the reason why we look

8 back to the host culture in particular and why so many of
9 the other local cultures which are not Hawaiian, the reason
10 that they fit so well and have adapted so well is because
11 they are from island cultures as opposed to a continental
12 culture.

13 I'd hate to see us get caught up in words that
14 keep it open, and have people insisting that their Wisconsin
15 culture is just as important, just as valid, and just as
16 wonderful, because that's not the point, to pit one against
17 the other. I think we all understand that there are certain
18 understandings and wisdom in particular in the Hawaiian
19 culture that make life better because it speaks to the
20 things that work on islands, and that understanding came
21 after thousands of years of living on islands as opposed to
22 a dominant culture that does not have the same understanding
23 about limits of space and resources and the importance of
24 sustainability, the inner-connections of things that we see
25 very easily living on islands. If we can have that

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1 understanding, not just in our communities but also in our
2 government, I think that's what we're trying to do with
3 this, with the general plan and community plans and planning
4 in general.

5 So if the words could be found to express that. I
6 think that's where Alton and I are in agreement, that there
7 are certain things that we want to preserve and protect, and
8 it has nothing to do with one culture being more important
9 than the other, but that one is certainly more important for
10 us to look at when we're making decisions about use of land
11 and resources.

12 MR. TEVES: Mr. Chairman.

13 CHAIRMAN BENNETT: Mr. Teves.

14 MR. TEVES: I've been giving presentations to the
15 elder hostel people over the last month and we have talked
16 about the last 200 years in Hawaii. When I talk to these
17 guys I say, "Where are you from?" "Oh, I'm from so and so.
18 I've been there for three generations." I say, "Oh, that's
19 interesting." They say, "Where are you from?" I say, "Oh,
20 I'm from here, my family has been here for 1700, 1800
21 years." There's a real different perspective between three
22 generations and 1800 years. And I think how do you put this
23 or make this into amendments, implementing actions and those
24 kinds of things? Alton kind of alluded to something.

25 There's one thing where you kind of preserve for museum,
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1 okay, but there's another way that you preserve for living
2 culture. And I come back to this thing about the Maoris who
3 came to Hawaii in the early seventies on the top of Mauna
4 Kea, and looking down to Kona and they said, "Watch your
5 coastline because you guys not going get access to the
6 ocean. Watch your coastline, and the same thing with the
7 mountain."

8 So you start dealing with the other issues, the
9 gathering rights and promoting a living culture. And there
10 are certain things that need to be in place in order for
11 this culture to live. So it kind of intersects some of the
12 other regulatory actions in terms of how close to the
13 fishpond do you build a house, how far from the ocean back
14 should you be leaving open for open space and gathering and
15 everything else. So there's got to be more than just the
16 Bishop Museum stuff, there's got to be how do we promote
17 this living culture and allow it to continue to live and
18 thrive.

19 CHAIRMAN BENNETT: Mr. Summers?

20 MR. SUMMERS: Thank you, Mr. Chairman. At the
21 previous meeting we had a very similar policy recommendation
22 to recognize native Hawaiian culture as the host culture,
23 and develop support programs to keep it perpetuated as a
24 living culture. Under objective 110 that might be the
25 appropriate place for this policy because it speaks more
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1 directly to culture, whereas objective 107 talks about
2 access to the ocean, the mountain. But just a
3 recommendation that we could include a new policy as
4 discussed here under objective 110.

5 CHAIRMAN BENNETT: Mr. Arakaki?

6 MR. ARAKAKI: I can see where it would fit there,
7 but it's more than just knowing experts and cultures. And I
8 also say that the opportunity to live the culture. I think
9 if it's something like that there, rather than just saying
10 just knowing it like it's coming out of the book or
11 experiencing it or just temporarily doing it, I think what
12 we'd like to perpetuate is people actually living it.

13 MS. WADE: I'm glad I pushed you on that because
14 that was good stuff we just got. Thank you very much for
15 that.

16 CHAIRMAN BENNETT: Mr. Medeiros?

17 MR. MEDEIROS: Mr. Chair, I think it goes back

18 again to access, and I think we can't deny it. And as time

19 goes on access is going to even be more critical, especially

20 when someone else that doesn't understand the culture owns

21 the land. And that's the clash that we're having now, it's

22 the clash that you have every day in Maui, and you have it

23 here whenever someone steps on a piece of property that says

24 private property. And that's never going to go away, and we

25 need to either address that now or at some stage it's going

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1 to turn to civil disobedience and you can count on it. I

2 mean I'm not an advocate of civil disobedience, I'm just a

3 child of the sixties. When you had enough, you had enough.

4 So we need to address it now.

5 MS. WADE: We did hear on one of the other islands

6 a policy about land rights and title issues that we need to

7 incorporate in here, and I think we discussed the potential

8 of putting it under a land use goal, but this might be a

9 better place.

10 CHAIRMAN BENNETT: Mr. Vanderbilt?

11 MR. VANDERBILT: Along with what Ed said, I think

12 that if we have a general policy statement that encourages

13 or demands the protection of accesses, then each community

14 can take that as far as they want to in their community

15 plan.

16 CHAIRMAN BENNETT: Mrs. Davis?

17 MS. DAVIS: You know, I think it is important to

18 use the words host culture somewhere in this, because it

19 seems like that's the intent, so just say it. We don't have

20 to worry about the Japanese culture disappearing or the

21 Filipino culture necessarily except as it interacts as a

22 total local culture here in Hawaii. But there is no other

23 place for the host culture to survive.

24 I'm looking at number 109, just whether there

25 might be a stronger word than "limit," to limit development

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1 of makai lands. Maybe "discourage" would be stronger and

2 more to the point rather than disallow totally, which I

3 would prefer. Makai lands are in particular here those

4 lands upon which food production took place, and as part of

5 a living culture food production is right up there with

6 making babies.

7 So I'd like to see the last line or the second to
8 the last line where it says include "giving priority to
9 activities which include," if we could add food production.
10 In other words, protection of food production systems,
11 because that's where many of the fish ponds are located.

12 Religious, and I question having recreational uses
13 in there, it kind of throws it. It changes the priority
14 there.

15 For "protecting access to mountain, ocean and
16 island resources for traditional cultural practices," adding
17 recreational as one of the protected uses then opens it up
18 to public use, I think. That could be problematic. If you
19 are going to protect it for a particular purpose there
20 should be something else somewhere else that says that
21 addresses the need to also assure access for recreational
22 uses by other than native practitioners.

23 MS. WADE: Great point.

24 CHAIRMAN BENNETT: Mr. Medeiros.

25 MR. MEDEIROS: Just one last thing. I don't want

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1 to kick a dead horse, but this is a key thing. You know, I
2 personally kind of look forward to the day where any person
3 that buys a piece of property on Moloka'i when they look
4 through the DROA it's going to have full disclosure there.
5 It says you may buy this property but there's a good
6 likelihood, 100 percent likelihood that some little Hawaiian
7 boy is going to go tramping through your front yard to get
8 to the beach, or he's going to be looking for food. And
9 before you buy this piece of property you need to know that.
10 It would be nice if it was that way, and that's what some
11 day I look forward to.

12 Now, if I get a nose bleed, all my Hawaiian blood
13 is gone in about 30 seconds. Sam Taylor told me I'm not
14 good enough, but my grandfather, he was the first Filipino
15 who came to Moloka'i and settled in Halawa Valley. It took
16 me awhile to get used to this, coming back with my mainland
17 mentality and my mainland education, coming here and setting
18 up shop and doing business. And he said, "You know, I've
19 always known that I'm a guest here." He said, "This is not
20 my home, this is not my land. I'm a guest here." So he
21 always said, "That's why my whole life I always humbled
22 myself."

23 It took me awhile to figure that one out, but in

24 reality after many years under the bridge, water under the
25 bridge, that's what it boils down to. Most people that come
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1 from the mainland who buy a million dollar piece of property
2 are not used to humbling themselves. So somehow we have to
3 put that kind of stuff into this language. So I don't know
4 how we do that, but it needs to be strong, it needs to be
5 poignant and we shouldn't be BS'g with it. So, thank you.

6 MR. TEVES: Mr. Chairman, we have an example here
7 of someone who humbled themselves here.

8 CHAIRMAN BENNETT: Mr. Vanderbilt.

9 MR. VANDERBILT: As a follow-up to Ed, I don't
10 even need a nose bleed. The current general plan, which
11 this is sort of a rewrite of, had discouraged all types of
12 shoreline development that impacted on traditional or native
13 Hawaiian activities which include food gathering, religious
14 and recreational uses. So that's probably how that came
15 about. But I would instead of "discourage" I would just put
16 "restrict." That's not prohibit, but that's just a stronger
17 discourage. And then just leave it all lands, like
18 Mahealani said.

19 MS. WADE: Okay, got that, thank you. Anything
20 else on the access issue?

21 CHAIRMAN BENNETT: Mr. Arakaki?

22 MR. ARAKAKI: Just for clarification, did you put
23 something in there about food production, because I think
24 that's a really important part of the native culture.

25 MS. WADE: Yes. I had that we take out
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1 recreational use but ad food production.

2 MR. ARAKAKI: I guess it's more production also.
3 It doesn't necessarily have to be food production, but they
4 were going down there to produce lauhala. It's not food,
5 but they were going down to do things like that.

6 MS. WADE: Thank you.

7 MR. VANDERBILT: Mr. Chair.

8 CHAIRMAN BENNETT: Mr. Vanderbilt?

9 MR. VANDERBILT: In the limited reading that I've
10 done it seems that subsistence activities that proved to be
11 a lot of the recreational activities for many local
12 residents.

13 CHAIRMAN BENNETT: So recreational activities
14 would be included in your subsistence activities, is that

15 what you're saying, DeGray? You're saying then that
16 recreational activities would be included in subsistence
17 activities, is that correct?

18 MR. VANDERBILT: No, I was just making a
19 statement.

20 CHAIRMAN BENNETT: Okay.

21 MS. DAVIS: So leave it in?

22 MR. VANDERBILT: No, not leave recreational.

23 CHAIRMAN BENNETT: Well, I'm glad we cleared that
24 up. Okay, Erin, I think we're ready to proceed.

25 MS. WADE: So we will move to 110 then. The

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1 second objective, "To preserve for present and future
2 generations the opportunity to know and experience the arts,
3 culture and history of Maui County."

4 We've got five objectives. 111, "Expand
5 opportunities for all age groups to participate in the
6 arts."

7 112, "Encourage the recordation of oral history of
8 Maui County residents." I think we need "of the oral
9 history." Maui County residents.

10 113, "Develop programs that reconnect former
11 county residents with their ancestral families on the
12 islands."

13 114, "Identify and foster teaching opportunities
14 for cultural practitioners to share their knowledge and
15 skills."

16 And 115, "Encourage the construction of houses
17 which reflect Hawaiian architecture to perpetuate
18 traditional building practices and craftsmanship."

19 CHAIRMAN BENNETT: I have a question. Can you
20 tell me what 113 means?

21 MS. WADE: Well, we've had several comments about
22 that, and the statistics indicate that many Hawaiians and
23 those who have moved here for the plantation industry even
24 have moved away from Hawaii due to any number of reasons,
25 and then have since lost contact with their family on the

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1 islands and are disconnected. So many people are saying it
2 would be helpful if there are ways that we could reconnect.
3 This is really strongly one of Stan Solamillo's issues who
4 works in our department. So that's kind of where that idea
5 came from. Perhaps we haven't stated it clearly enough.

6 CHAIRMAN BENNETT: Do you know what kind of a
7 program that would be? I just have trouble picturing what
8 this is. What would it look like, a website?

9 MS. WADE: I guess it could be a web project, yes,
10 of some kind. I can see it possibly happening through UH,
11 and I don't know that it would be a county program.

12 CHAIRMAN BENNETT: Mr. Kimball, did you have
13 something?

14 MR. KIMBALL: I was thinking along the same way,
15 along the line of what you were thinking, what is 113 for.
16 But, you know, I can envision these old timers, plantation
17 type families being caught up in Maui right now the way Maui
18 is, and how they basically got pushed out with development,
19 and I can see where they would want to reconnect. But I'm
20 thinking Lana'i and Moloka'i we don't have that problem, so
21 that's why I guess that 113 for us, I'll bet the Lana'i guys
22 probably had the same thing, what is that for. Because it's
23 okay, but I think if you put yourself in a plantation person
24 on Maui the way that island has changed just within the past
25 25, 30 years, I can see where something like that would come

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1 in. But I was questioning the same thing, 113.

2 CHAIRMAN BENNETT: Mr. Arakaki?

3 MR. ARAKAKI: I was questioning whether or not
4 it's so important that it has to be one of these priority
5 things. That's where I'm coming from, I think, as far as
6 how to implement this. I think this is something that can
7 be done outside, something that you wouldn't put into a plan
8 like this.

9 MS. WADE: It definitely sounds like it's not a
10 countywide issue and therefore doesn't belong in this
11 document. Okay, thank you for that.

12 CHAIRMAN BENNETT: Mr. Teves?

13 MR. TEVES: I kind of see this like what we have
14 for all the islands in this whole family reunion thing that
15 can become a big thing, the need to do these kinds of
16 things. I think you have churches doing this, you have
17 genealogical things, and the Internet seems to be filling
18 this role in the same way as well. But I don't know, maybe
19 it fits more under tourism than cultural, I don't know.
20 That's not to say there's not a need for it, but I guess
21 we're going to have to start looking at a whole bunch of
22 stuff and decide which ones are important and which ones are

23 not.

24 But it's amazing how many people try to reconnect
25 and don't know where to go. They come to Hawaii looking for
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1 family and all they know is one name of person who lived in
2 Puunene in 1905, and now they're trying to figure out how
3 they're connected and who is left over there, if any. They
4 go over there and there's a race track over there where they
5 used to have their house.

6 CHAIRMAN BENNETT: You're right, I think if you
7 came to Moloka'i and stood out in front of the Friendly
8 Market and started talking to people you could find
9 everybody you wanted to find. So there is a huge difference
10 I think island to island. Mr. Vanderbilt?

11 MR. VANDERBILT: Mr. Chairman, I think that at
12 some point all GPAC's are going to have to look seriously at
13 culling out some of these things. There's 250 to 300 policy
14 statements in a document that should be just some general
15 policies to lead us into the community plan. So as far as I
16 would be concerned, this would be one that I'd suggest
17 giving some consideration to axing out.

18 And as far as 110, 111 and 112 -- or no, 110 and
19 111, that's the same language that's in the current 1990
20 general plan. So I don't know since 1990 if there's been
21 anything to implement any of this kind of thing, whether the
22 language is just being rehashed. But again, at some point
23 there's got to be some serious consideration of what to
24 knock out.

25 CHAIRMAN BENNETT: Mrs. Davis?
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1 MS. DAVIS: You know, I'm kind of looking through
2 these, they seem to fit more a non-profit, a lead group that
3 would be a non-profit rather than a government agency.
4 They're all good ideas but they don't -- I'm having some
5 trouble seeing how does it fit here. If there was one thing
6 I'd want Maui County to do to help this objective it would
7 be to create I guess or to have some place that would
8 function as a repository for all of this stuff. The
9 culture, the history, genealogy records, historical archival
10 things, film. Those things aren't really housed anywhere
11 where we can conveniently get to them from neighbor islands,
12 it's all over there on Oahu. And there's some concern about
13 how over-used those records are, and shouldn't they be more

14 available somehow.

15 So if the statement was that Maui County would
16 support the collection of historical and cultural
17 information and support the development of a repository
18 someplace, and access through either on-line, through the
19 public library system or somehow. I see that as
20 government's role. Not to be running programs so to speak,
21 which is better done by the private sector and by the
22 non-profit sector.

23 MS. WADE: That's a fantastic suggestion. I think
24 we had something similar in fact suggesting at each
25 community level that there would be such a place like you

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1 are referring to, and you expanded on that even. It's a
2 great idea.

3 CHAIRMAN BENNETT: Mr. Teves?

4 MR. TEVES: Mr. Chairman. I kind of reflect on a
5 situation on Moloka'i where Kawakio (phonetic), the big case
6 we were involved in in I think it was in the late eighties,
7 and the archeologist was doing all kinds of studies over
8 there. And he took the artifacts, moved them to Honolulu,
9 and on the way to Honolulu the stuff got lost and all these
10 artifacts were lost. And there was all these digs along
11 Kawakio. I think we started looking at these kinds of
12 things, why couldn't we have someplace on this island to
13 really show the things that are from Moloka'i that the
14 children can use them for the schools. Having a depository,
15 or more than that. I mean to have these things available
16 for people to see. I think that would be. Whether it would
17 be culture, tourism, I think there's an interest in every
18 level for these kinds of things. To see them being put in
19 boxes in the Bishop Museum is just a crime.

20 MS. APIKI: Mr. Chair.

21 CHAIRMAN BENNETT: Mrs. Apiki.

22 MS. APIKI: When we had the earlier discussion
23 about the perpetuation of the host culture that was
24 suggested be added here, you had some language. I was
25 hoping that we could hear it again. I didn't get a chance

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1 to write it down.

2 MR. SUMMERS: Thank you, Mr. Chairman. This is a
3 little rough, so it would need to be polished. What I had
4 recorded from the last meeting was, "Recognize native

5 Hawaiian culture as the host culture and develop and support
6 programs to perpetuate it as a living culture."

7 Another major issue that came up recently at a
8 GPAC meeting was the need to add policies related to
9 educating visitors as well as new residents about the
10 cultures of Maui County.

11 CHAIRMAN BENNETT: Would that go under tourism, do
12 you think? Is that a more appropriate topic for tourism?
13 Mr. Teves.

14 MR. TEVES: Mr. Chairman. When you look as it,
15 especially this idea of I'm bouncing off what Eddie was
16 saying about educating the new residents, it would probably
17 go under here. Maybe you have got to -- there's a
18 prerequisite to being a resident on Moloka'i, you've got to
19 pass the test. I guess it's like CC&R's or something, you
20 know.

21 CHAIRMAN BENNETT: You have to buy the appropriate
22 number of tee shirts and slippers. I wanted to ask about
23 115, if we could. Did we talk about having permitting
24 included in there somewhere, "encourage the construction of
25 houses which reflect Hawaiian architecture," and something

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1 about permitting, the permitting process for that.

2 MS. WADE: Right, an alternative permitting
3 process is what we talked about.

4 CHAIRMAN BENNETT: Mr. Teves.

5 MR. TEVES: Is there not already a place? I know
6 when Kalani English was on the council they had pushed a lot
7 of stuff through on traditional housing and stuff like that.
8 Isn't some of this stuff already in place, that if you
9 wanted to build a traditional hale you could submit the
10 papers and you can already build?

11 MR. SUMMERS: There was a recent expansion to our
12 building code to promote the construction of hale and other
13 Hawaiian structures, so it has improved recently. I think
14 there's more that we can do. It's still difficult to build
15 some of the tropical architecture that comes from, say, the
16 Philippines. So there could be areas that we could expand
17 to accommodate some of that. But we have made important
18 strides under the leadership of Senator English.

19 CHAIRMAN BENNETT: Mr. Kimball?

20 MR. KIMBALL: Mr. Chair. Remember when we worked
21 on this in 1993? We developed, we put in at the

22 recommendation of Walter, one of his public hearings, I
23 think our group put in a whole section on traditional land
24 use. It's in our proposed 1994 plan that got, how should I
25 say, changed. But anyway, we did put in a whole section of
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1 traditional land use with all kinds of wordings inside
2 there, from housing to land use to all kinds of stuff like
3 that.

4 CHAIRMAN BENNETT: Mr. Vanderbilt?

5 MR. VANDERBILT: As a matter of fact, I recall
6 that at the Council level when they were considering this
7 they referred to that language in the Moloka'i Community
8 Plan. But if I could, maybe I could suggest something
9 regarding 115. Instead of "encourage," say what you want to
10 do, "amend the County Code to permit the construction of
11 houses in communities which reflect Hawaiian architect to
12 perpetuate traditional lifestyle values, building practices
13 and craftsmanship." So you would add in construction of
14 houses in communities and then you would add in between
15 traditional and building, traditional lifestyle values,
16 building practices and craftsmanship.

17 So I mean if you truly wanted to, you know, we're
18 talking ahupua'a concepts and a lot of other things, and
19 affordable housing. So there may be a way to incorporate
20 all that into some type of traditional community.

21 MS. WADE: Great. I think I've got it, DeGray,
22 thank you.

23 CHAIRMAN BENNETT: Mr. Medeiros?

24 MR. MEDEIROS: You mentioned something about
25 training the tourists as far as the culture on Molokai. One
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1 of the things that the MVA is doing now is that we have a
2 program for travel agents. They go through like a training
3 program where they're taught sense of place, the whole
4 cultural identity, the whole thing, and then it's all part
5 of the responsible tourism thing. Now we're taking that
6 program and working with the EC, with the activities
7 coordinator, and kind of working around that whole issue of
8 having responsible tourism and having tourists, even before
9 they come, know what they can expect. So that I think what
10 you mentioned, Mr. Chair, probably tourism is a good place
11 for it because that's where it's taking place right now, and
12 it's pretty effective.

13 CHAIRMAN BENNETT: Mr. Teves?

14 MR. TEVES: This is a take-off from Rap
15 Raplinger's program called "Date A Tita" and by doing that
16 you would learn everything you wanted to know about Hawaiian
17 culture in one night. (Laughter)

18 MS. WADE: Great, we'll put that right in.

19 CHAIRMAN BENNETT: Mr. Arakaki?

20 MR. ARAKAKI: I'll assume that this would sort of
21 change the town requirement. I know that people have
22 already started construction but, you know, we're kind of
23 town and country kind of design over here, and this might
24 affect things like that in terms of how we change the way we
25 design our towns and the buildings we have.

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1 MS. WADE: I think it would end up having big
2 implications as you get into the community plan model too.
3 And further down the line, design deadlines and that kind of
4 thing.

5 CHAIRMAN BENNETT: Mr. Vanderbilt.

6 MR. VANDERBILT: Have we gone over the governance
7 section yet?

8 MS. WADE: Yes, we went over it at the last
9 meeting.

10 MR. VANDERBILT: With regard to what Ed said about
11 the DROA's having a stamp on the front to alert people in
12 the future, did we mention in governance to have on all
13 building permits and all permit applications a big red
14 letter saying "Read the community plan in the area that you
15 are going into before you start getting off into left
16 field"?

17 MS. WADE: Yes, I got that.

18 CHAIRMAN BENNETT: I do recall that, DeGray, also.
19 We covered that.

20 MS. WADE: Do you want to go to the next objective
21 or do you want to stick with this one a while longer?

22 CHAIRMAN BENNETT: I guess we will move on.

23 MS. WADE: 116, "Preserve for present and future
24 generations the historic architecture, structures, and
25 cultural sites and landmarks of Maui County."

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1 117, "Identify, develop and maintain an inventory
2 of significant cultural and historical resources for
3 protection."

4 118, "Promote the rehabilitation and adaptive
5 reuse of historic sites, buildings and structures to
6 perpetuate traditional community character and values."

7 And 119, "Establish programs to record, restore,
8 maintain, and interpret cultural districts, sites, and
9 artifacts in both natural and museum settings."

10 MR. VANDERBILT: Mr. Chair.

11 CHAIRMAN BENNETT: Mr. Vanderbilt.

12 MR. VANDERBILT: Looking at number 119, you
13 referred to cultural districts and sites, which I think is
14 good, but I also think that the cultural districts should be
15 mentioned up in 116, cultural districts and sites.

16 MS. WADE: Good suggestion.

17 CHAIRMAN BENNETT: Mrs. Davis.

18 MS. DAVIS: I just have a question. In the
19 objective, 116, I'm sorry, 117, the first policy under that,
20 what are historical resources?

21 MS. WADE: We can go by the National Register and
22 their time frames, you know, in terms of what is deemed
23 historical, or we can define it ourselves. Right now we
24 don't have any definition for what historically significant
25 would mean to us.

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1 MS. DAVIS: So you're referring to like the fifty
2 years or older guidelines for federal?

3 MS. WADE: Right.

4 MS. DAVIS: What would an example of an historic
5 recourse be, a building?

6 MS. WADE: It could be a building, it could be a
7 monument, it could be even like a cemetery can be deemed an
8 historical resource. There's a lot of different landmarks
9 kinds of things.

10 MS. DAVIS: I guess I'm thinking about the current
11 mapping that we're doing on the east end to map cultural and
12 natural resources of importance to the community. So I
13 think I'd like to see cultural, natural and historic
14 resources, to get it all in there. There are natural
15 resources that are important to continuation of a living
16 culture. You can kind of go back and forth, well, it's a
17 cultural resource; well, it's a natural resource; well, it's
18 both. And by having both terms in there it would cover
19 everything.

20 MS. WADE: That's 117, right?

21 MS. DAVIS: Yes.

22 CHAIRMAN BENNETT: Mr. Vanderbilt, did you have
23 something? Any other comments on this section, objective
24 116?

25 MR. VANDERBILT: Mr. Chair.

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1 CHAIRMAN BENNETT: Mr. Vanderbilt.

2 MR. VANDERBILT: In the current community plan on
3 117 it says "an inventory of significant and unique cultural
4 resources." When you see the word "significant" I mean I'm
5 wondering why "unique" was taken out, whether unique is the
6 same as or who determines whether they're significant or
7 not? Unless you put in there someplace in 116 cultural
8 district sites and landmarks important to the residents of
9 Maui County or something like that.

10 MS. WADE: That actually sounds like a good
11 addition to me. Do you think so too? "To the residents of
12 Maui County."

13 MR. VANDERBILT: Because when you look at the
14 significance you see one of the most beautiful hotels in
15 Maui, Kapalua, which is only 25 years old, and they wiped it
16 out. They just took it down because the time-share business
17 was a little more profitable and they put up a couple of
18 towers there. So somebody didn't think that was significant
19 at all.

20 MR. TEVES: I just wanted to make a comment.

21 CHAIRMAN BENNETT: Mr. Teves.

22 MR. TEVES: It's kind of not really related to the
23 meeting, but I'd like to thank everybody for being real
24 peaceful over here, contrary to the meeting I just left. I
25 just got a call that six policeman are down at the EC

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1 meeting. Everybody has emptied out into the parking lot and
2 there's a free-for-all going on right now. So I think we
3 have a very peaceful meeting, and I want to commend
4 everybody for it.

5 MR. VANDERBILT: And I'd just like to put on the
6 record that that's why the ha'ole is moving ahead so well.
7 I left the meeting before all that started.

8 CHAIRMAN BENNETT: Thank you, Mr. Vanderbilt, for
9 not adding to the melee. What did you say, we don't need
10 live theatre on Moloka'i, just go to a meeting. Is that
11 what you said? Mrs. Davis.

12 MS. DAVIS: That was a very significant news
13 report, thank you. I want to see something in this language
14 that is stronger language about cultural districts or
15 cultural overlays or overlay districts, special overlay
16 districts. I think that's the term that the County uses.
17 Again, I'm having trouble. I'm looking at 119 and I just,
18 again, have trouble with the county, with the government
19 establishing programs. I think the government's role is to
20 support initiatives that come from the grass roots level.
21 If communities decide that it's appropriate, it would help
22 them to protect and preserve all of these things to
23 establish a special overlay district, then I would see the
24 county role as being supportive of that, not establishing.
25 But in supporting, their supporting role would be to record.

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1 I don't even think it should be that. I think the less
2 government is involved, the better. I'd prefer that they
3 use our tax dollars to provide the things we really want and
4 stay out of the business of doing things that communities do
5 best. So for one thing, I'd like to see some language that
6 allows for county support of the establishment of special
7 overlay districts when that comes out of whatever community
8 it comes out of.

9 I guess the other statement is just more general,
10 that there are some things that the county thinks are good
11 for us that we don't really want. I'm happy to take my own
12 garbage to the landfill and sort it myself. I don't need a
13 service to do that for me. So the less I see government
14 will do this, government will do that, what that says to me
15 is my taxes are going to go up for a lot of programs that I
16 don't want. I'd rather develop with my neighbors so that it
17 fits our community, but then I would anticipate county
18 government support when we get to the point where we need
19 some support.

20 CHAIRMAN BENNETT: Mr. Teves.

21 MR. TEVES: That seems to happen in a, how should
22 I say, not in a real world. The fact of the matter is,
23 every mayor wants to hire a whole bunch of people and that's
24 how they get re-elected. So, you know, the reality is the
25 reality. It's something we cannot deal with at this point

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1 on this board.

2 CHAIRMAN BENNETT: Mr. Vanderbilt.

3 MR. VANDERBILT: Following up on what Mahealani
4 said on 1919, instead of "establish programs to" take out
5 establish programs to and just say record, restore,
6 maintain, or whatever the rest of the language is, and then
7 it's up to each community to determine how they're going to
8 attack that problem or that goal. This is countywide and
9 everybody is going to look at it differently, but that gives
10 a little bit of flexibility to the various communities.

11 MS. WADE: Just for the record, we agree with you
12 about the special overlay districts. That was actually a
13 policy statement we had in here, and then we realized it was
14 a little too specific for the whole county. But we
15 definitely are on the same page on that.

16 CHAIRMAN BENNETT: Mr. Vanderbilt?

17 MR. VANDERBILT: Could you put where applicable or
18 as applicable because then if Maui doesn't want to do it,
19 well, it's not applicable there.

20 CHAIRMAN BENNETT: Ms. Davis.

21 MS. DAVIS: On 119 could we just, DeGray, change
22 the word to support. Take out establish and say support, or
23 do you just want that all out of there? Just start with
24 record, maintain because that still puts the activity at the
25 county level.

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1 MR. VANDERBILT: The "record" or the "support"?

2 MS. DAVIS: To support it. I think that's where I
3 see the county's appropriate role, is to support that kind
4 of thing, but not actually do it themselves.

5 CHAIRMAN BENNETT: Mr. Teves.

6 MR. TEVES: What are examples of this? Would this
7 be like the Main Street program or other programs similar to
8 that?

9 MS. WADE: That's a real good example of one, yes.
10 It could be that.

11 MR. TEVES: Because I think like in the state
12 level, DLNR, I guess that's a function of DLNR. There's no
13 county equivalent, I guess, in those kinds of things, are
14 there?

15 CHAIRMAN BENNETT: Mr. Summers?

16 MR. SUMMERS: Thank you, Mr. Chairman. Oftentimes
17 there's county financial support. Really oftentimes also to
18 be effective it has to be a partnership, particularly if
19 there's a protection component to it which requires

20 regulatory effect, and that's where the governmental entity,
21 whether it's the federal government, state or county can
22 provide that regulatory effect.

23 MR. VANDERBILT: Mr. Chair.

24 CHAIRMAN BENNETT: Mr. Vanderbilt.

25 MR. VANDERBILT: Is there any definition that you
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1 all have seen of legacy lands? I keep hearing that term
2 legacy lands. Is there anything in the state or the county,
3 and what does that mean?

4 MS. WADE: The federal government does have a
5 designation of legacy lands. They define it based on
6 corridors and relevance to cultural. They have like a whole
7 checklist they can go through to determine whether or not it
8 can meet those requirements. I can print out something for
9 you related to that, if you like.

10 MR. VANDERBILT: Yes. Maybe we can come back to
11 that if it's applicable.

12 CHAIRMAN BENNETT: Mr. Summers?

13 MR. SUMMERS: Thank you, Mr. Chairman. This is an
14 area that maybe we can slot, if there is an interest in the
15 legacy lands program, the overlay districts and the legacy
16 landscape programs are areas that really we can take
17 advantage of. So I think the inclusion of a policy to that
18 effect as suggested by Mahealani would really strengthen
19 this document.

20 CHAIRMAN BENNETT: Mr. Kimball.

21 MR. KIMBALL: Mr. Chair, a question for staff.
22 Our Moloka'i Makahiki, the community event that has been
23 running for 26 years, I've had the pleasure to sit on that
24 committee for 25 years and serve as the treasurer for
25 15-plus years. And I can say for a fact that if it wasn't
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1 for the county we probably would not be at year 26. I'm
2 looking at all of these policies and objectives. Where
3 would our community event fall under, which policy would it
4 fall under? Because, you know, through our councilman, in
5 the old days it was Kawano and now Councilman Matteo, the
6 county's block grants and how everything was set up, it was
7 our primary funding source year in and year out. So how can
8 we assure that so that the county will continue to help us
9 in the long run? What policy would it fall under?

10 MS. WADE: It could potentially fall under 111,

11 but we also have something related to that in social
12 services.

13 MR. KIMBALL: Why social services?

14 MS. WADE: Because before it was public facilities
15 and social services, and I think we talked about events. Do
16 you have the number?

17 MR. KIMBALL: The makahiki is a full-on cultural
18 event.

19 MS. WADE: The way it's stated is, "Encourage
20 recreation, celebratory and leisure activities that bring
21 people together and build community pride."

22 MR. KIMBALL: But the makahiki first and foremost
23 is a cultural event which happens to bring the community
24 together and develop pride. So I guess I want to try to
25 find language under this cultural section so that other

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1 cultural events like the makahiki or some of our other
2 cultural events that this island is noted for can continue
3 to grow and blossom.

4 MR. SUMMERS: I think under objective 110 that
5 would be an excellent policy addition. Something specific
6 to cultural events, festivals and the like. We will have to
7 craft the language, but it could fit in under objective 110.

8 MR. KIMBALL: It's a cultural event that blossomed
9 into a real nice community event. A social gathering, but
10 first and foremost it started off as a cultural event.

11 That's why I kind of really go with that section.

12 CHAIRMAN BENNETT: Mr. Vanderbilt?

13 MR. VANDERBILT: I was looking at the goal in this
14 Section 106, Maui County will preserve lands, sites and
15 activities that are culturally important to assure that
16 current future generations will enjoy the benefits of their
17 rich island heritage.

18 MR. KIMBALL: That sounds real good, but I think
19 if we can get one policy statement to give it more bite it
20 would be really good.

21 MR. VANDERBILT: It's sort of alluded to in the
22 goal, and then if you follow it with a policy.

23 MR. MEDEIROS: Mr. Chair?

24 CHAIRMAN BENNETT: Mr. Medeiros.

25 MR. MEDEIROS: Just for informational purposes,

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1 and not another plug for MVA, makahiki, slack key, those are

2 all events that all the marketing is funded through the
3 Moloka'i Visitors Association. And again, now that we're
4 working with the EC we're kind of thinking about taking
5 those funds and just turning them over. And of course we're
6 always at the county begging for more funds, but that's kind
7 of where the initiative is going. It makes sense, but
8 there's not enough there.

9 CHAIRMAN BENNETT: It's interesting you mention
10 the slack key, because that's one of my favorite events, and
11 we're really blessed that the county puts that on every
12 year. I missed it last year and I was greatly disappointed.
13 I don't know what we can do to make it come back, but let's
14 encourage that.

15 MR. ARAKAKI: Just for clarification, the
16 definition of what constitutes a cultural event and not a
17 cultural event, Ron, would you consider a canoe race a
18 cultural event or is that recreation?

19 MR. KIMBALL: Yes, cultural.

20 CHAIRMAN BENNETT: Mrs. Davis, did you have
21 something?

22 MS. DAVIS: Yes. Back to 117, I'm just aware that
23 Stan Solamillo is working on this, and I guess I just think
24 it's critically important, and I'm hopeful that the county
25 is going to put enough resources at his disposal so that

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1 this is done really well. Any time we're looking at
2 protecting or preserving an area or sites or things of
3 cultural significance, the first thing that we need is a
4 good inventory of where are those sites and places, what are
5 they, and what condition, an assessment of their present
6 condition so that stewardship can follow.

7 So I guess I just wanted to put a plug in for how
8 important this mapping of an inventory of sites is. And a
9 question is whether or not we would want to expand the
10 language because there's county, state and federal levels of
11 protection for let's say archeological sites, and then there
12 are sites that we can only go to the county or the state
13 because it doesn't meet the criteria to be a federal site.
14 So there needs to be some coordination.

15 I guess I'm just realizing that the overlap of
16 authority over these places makes it difficult to really
17 care for those places. We have sites out on the east end
18 that are on the federal register. We have other sites that

19 were to be listed on the state register but stopped short of
20 actually being listed because of legal technicalities that
21 were never really figured out.

22 So I think I'd want to also see a word like
23 support, so that even if it's not the county doing this
24 work, there's some coordination between the county mapping
25 and inventory people and the state, the people doing the
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1 same kind of work at the state and at the federal level.

2 CHAIRMAN BENNETT: Mr. Vanderbilt?

3 MR. VANDERBILT: Mr. Chairman, you know, again I
4 go back to this is a policy statement, and it's really hard
5 sometimes if we put too much detail in a policy statement,
6 because Maui steals all our ideas. And I guess if we know
7 what we want and we can see that the policy statement allows
8 us to expand on it in our community plan, because one of the
9 things that the council is telling us -- and correct me if I
10 am wrong -- that all budgeting is going to be based on
11 various implementations of the community plans and
12 everything. So if we can see we can do all that you're
13 saying, because you're light years ahead of a lot of people,
14 let's keep some of Molokai's cards close to the vest.
15 Because when it comes to funding, if Maui is going after it
16 too we always come up a little short sometimes because
17 they're over there all the time. So that was just a little
18 input.

19 MS. WADE: Is there anything else that anyone --
20 did we leave anything out of this section that we haven't
21 covered?

22 CHAIRMAN BENNETT: Mrs. Davis.

23 MS. DAVIS: Are you going to create the wording
24 for that special district and like this land overlay thing,
25 which would be like 120?

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1 MR. SUMMERS: That's correct. We will draft some
2 language on that.

3 MR. VANDERBILT: Mr. Chair.

4 CHAIRMAN BENNETT: Mr. Vanderbilt.

5 MR. VANDERBILT: Maybe everybody else is familiar,
6 but I'm still not quite sure where we're going after we
7 finish the last couple of sections. Are we going to just
8 sort of say that's it or are we going to go back and try to
9 cut things out?

10 MS. WADE: What we have planned to do is give you
11 back this matrix with your comments, Maui's comments, and
12 Lana'i's comments all incorporated, and then an edited
13 version of the statement. The reason we haven't been able
14 to get that to you yet is given everyone's suggestions for
15 additional policies it's actually doubled the length of the
16 document now, so we have twice as many policies as we had
17 when we started.

18 What we're trying to do is go through and make
19 sure that nothing that we've added has made the document
20 inconsistent, and if two or more statements can be combined
21 and still preserve the original intent of the statement,
22 that we've done that in a concise manner. So that is our
23 hope, is to get you natural features and social services and
24 public facilities for the next meeting. And then once you
25 have had time -- once we get to the end you will have time

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1 to go through and we will discuss whether, first, we've
2 heard your comments correctly, and secondly, whether the new
3 statement reflects the intent of what you're getting at.

4 And also, I mean at this point, at the point where
5 you get those comments back you will have the ability to see
6 what Maui and Lana'i said too and determine, "Gosh, I really
7 like what they added" or "No, they screwed it up. Let's go
8 back and talk more about what we meant in terms of the
9 statement." So we'll have time to go back, is the short
10 answer.

11 CHAIRMAN BENNETT: Miss Davis.

12 MS. DAVIS: Are we going to have a chance to
13 reduce it or eliminate anything, and if so, when would we do
14 that?

15 MS. WADE: We can do that simultaneously. As we
16 go back for the re-review that will be our chance to cut
17 things out or summarize, even make statements more brief if
18 you prefer to do that. And frankly, I think we would
19 encourage that too. We're putting it all in now because
20 it's all really good content and we don't want to censor at
21 this point. But as we get into it, I mean the more lean and
22 mean you can make your policy document the better.

23 The memo that we gave you originally said the
24 point of the policy document is to inspire change and to
25 inspire new thought as we grow, and here a lot of it is the

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1 resurgence of old thought. So those statements do need to
2 be concise and inspirational, otherwise they just get lost,
3 as they have before, and we don't want to be in that
4 situation again.

5 CHAIRMAN BENNETT: Mr. Kimball?

6 MR. KIMBALL: She hit it right on the head. I was
7 sitting here going back and reflecting to 1993 when we did
8 this, and when our group sat down together and looked at the
9 1984 plan. And I was going to say if you pull out that '84
10 plan you are going to be surprised, you are going to see
11 practically the same things 20 years later, guarantee. I
12 was going to ask you guys what good are these policies? Why
13 do we spend so much time with it, because in the long run
14 the county is kind of "Oh, good, you guys spent a year doing
15 this" and put all the policies on the side.

16 In '93 when we shook off all the dust we looked at
17 1984 and we went "Wow, we did a good job." We did little or
18 no changes to the '84 plan, all the policies and statements
19 and stuff. And we went back and checked what actually got
20 implemented and we found one thing, it was the Moloka'i
21 Planning Commission. That was the only thing we could find.

22 And so now the question again. We're spending all
23 this time, we're creating these policies, and essentially
24 the meat of all these policies is the same ones that was
25 stated in '84. But look at what happened, rampant

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1 development on Maui. On Moloka'i we're still kind of
2 holding our own on this side, but Lana'i kind of got out of
3 hand. So what good are these policies?

4 CHAIRMAN BENNETT: One of the reasons I came to be
5 on this committee was when we did the policies before they
6 said we could not make the language as strong as we wanted
7 to make it. We could not say "prevent" or "do not allow"
8 but my understanding is this time that's what we're supposed
9 to do, so that's kind of why I'm here. All those things
10 that we did in '92, '93, '94 or whenever that was, you
11 know, they were just as some people said "Oh, they're just
12 guidelines." But if we can strengthen the language and then
13 they become -- what, do they become law?

14 MS. WADE: Well, the planning document will become
15 law. The general plan and all of its documents are law and
16 hold that authority. But there are many other documents
17 that work in coordination with this that also hold the power

18 of law, and one of the most significant ones is the zoning
19 ordinance, which hasn't had a full rewrite since I don't
20 know when, over 50 years, and that's one that needs a lot of
21 amendment. That's really where you can get the teeth into a
22 lot of these policy statements.

23 CHAIRMAN BENNETT: Would not the zoning ordinance
24 have to match the community plan?

25 MS. WADE: It is absolutely supposed to do that.

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1 But now we've planned and budgeted for it.

2 MR. KIMBALL: So for me, we were sitting here
3 trying to develop policies, and we have to develop policies
4 countywide, yet we're working on our Moloka'i Community
5 Plan. So why can't we develop policies for Moloka'i, our
6 island, and then we have our set of policies, how we want
7 our place to be governed, how we feel our place should be
8 governed. Lana'i would have their mana'o, their ideas, and
9 Maui can have theirs.

10 I know it's hard because we're all one county, I
11 understand that. But in order to give it like more teeth, I
12 would think what's unique to each island, Lana'i, Moloka'i
13 and Maui, should be addressed and looked at separately
14 instead of trying to think countywide. So that's why we're
15 struggling with language here, because we have to think
16 countywide and, I'm sorry, but we tend to think our island
17 first, county second. So that's the nature of the beast,
18 yeah.

19 CHAIRMAN BENNETT: Mr. Summers.

20 MR. SUMMERS: Thank you, Mr. Chairman. The more
21 specific language will come in the community plan updates,
22 and that's where we can really dig in and effectuate some of
23 these ideas. I think it's acknowledged throughout the
24 county that the real breakdown in the planning process has
25 occurred at implementation. So the council has recognized

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1 that. I think it's going to take a concerted lobbying
2 effort to make sure that the implementation side of the
3 planning process is properly funded. And with that, I think
4 the new ordinance as it's constructed is much more friendly
5 as it relates to implementation. But it does require
6 community input, getting involved in the political process
7 to make sure that some of these actions are followed
8 through.

9 CHAIRMAN BENNETT: Mr. Vanderbilt.

10 MR. VANDERBILT: I happened to be over on Maui
11 when they were doing an update of the GPAC's last week
12 before Gladys Baisa's planning committee, and I testified.
13 Not about the work we're doing, but about what wasn't
14 implemented in the past. And I just said, you know, we're
15 all out there working and you're praising us for working,
16 but if you guys don't respect the integrity of these plans
17 we're wasting our time. I said everybody that's involved in
18 the GPAC's on all three islands are very optimistic that
19 they're going to do something good. But on the other hand,
20 they're very skeptical because they've just seen in the last
21 two community plans they've worked so hard and nothing has
22 been followed.

23 So in the governance section we have got to get
24 some commitment from the council and the administration and
25 put some language in there, because an average person will

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1 say, "Well, if they don't follow it, so what." Do they get
2 fined, do they get sent to jail, what? They say they're
3 going to be accountable, but there's nothing to hold them
4 accountable. So that really needs to be factored into this,
5 some statements, and I think all the GPAC's would go for
6 that.

7 CHAIRMAN BENNETT: Mr. Medeiros.

8 MR. MEDEIROS: You know, my background is really
9 in industry, and whenever we set a plan, a five year plan, a
10 10 year plan there's always the guy that comes up and his
11 name is Mr. Audit, especially if you attach a DROA with it.
12 And in the particular companies I worked with you either
13 lived or died by your plans, the targets that you set. If
14 you made them you were on the sidewalk. I don't know if you
15 guys are permanent part-time employees or after this is all
16 done you guys go back to college or go someplace, you know,
17 and the next administration comes out. But somebody has got
18 to hang around and say all right, this is working, this one
19 is not working, you can't do that. Someone has to be around
20 to be the controller and audit this stuff.

21 MR. SUMMERS: Thank you, Mr. Chairman. Once the
22 community plans were adopted with the last go-round the
23 first thing that the administration did was shut down the
24 Long-range Planning Division. And of course that's where
25 the follow-through is supposed to come. So historically the

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1 attitude towards planning was that the investment is made to
2 prepare the planning documents. Once the plans were
3 completed, you're finished. And that I think has started to
4 change with the rewrite of Maui County Code 2.80(b).
5 They've actually included new sections to require that each
6 department submit their budget to the Planning Department to
7 monitor it prior to submittal to the council for consistency
8 with the general plan and the community plan.

9 So the structure has really been improved, but it
10 does take a concerted effort from the community. And the
11 Moloka'i community is I think the most involved community I
12 know of in the county, to put the pressure on our political
13 leaders to follow through with our planning documents. But
14 I do think that framework now is much stronger than it has
15 been in the past.

16 CHAIRMAN BENNETT: Thank you, John. I wanted to
17 ask a question. One of the things that Ron alluded to was
18 turn-over in the Planning Department. It seems like there's
19 more turn-over in the Planning Department than there is the
20 Moloka'i High School teachers, and that used to be huge. If
21 we just look at the four people who are sitting there, at
22 least we know your names because you've been here often
23 enough. Some people have come and gone in the short time
24 that we have just been on the committee. How does the
25 Planning Department hope to retain people? We want

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1 consistency, because we want to know that ten years down the
2 road John is going to still be in the Planning Department,
3 you know, and Erin is still going to be in the Planning
4 Department. We can't ask you to make that commitment, but
5 it's reassuring to know that at least you sympathize with us
6 when we come and talk to you.

7 MR. MEDEIROS: You've got a 20 year job.

8 CHAIRMAN BENNETT: Mr. Vanderbilt.

9 MR. VANDERBILT: I think it really gets down to
10 while we are going through this exercise, the budget is
11 coming up, and you guys need to really budget to have some
12 staff people there and also to budget for enforcement
13 people, because they pass all these laws and then nobody
14 follows them. Then let the GPAC's help lobby the
15 government. So I think that's very important as part of
16 this process if you can do that.

17 The other thing that Ron brought up, which is
18 we're getting into detail on this policy plan, and he felt
19 like we really need to. And here I'm saying that oh, let's
20 make it general and we can get to the details in the
21 community plan. When I mentioned that to you, Erin, I said
22 then the community plan, if there's a conflict between the
23 policy and the community plan, the community plan, the more
24 restrictive document, would prevail. And you said no, if
25 the community plan is in conflict with the overall policy
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1 plan, it's the policy plan. So that puts us, we want to
2 make this a pretty broad document, so maybe the broader it
3 is the more chances we don't have of being in conflict with
4 it. I mean if it's a broad statement it can be interpreted,
5 well, we're in line with it. If we get too detailed
6 sometimes on this policy plan then they're going to expect
7 us to justify our community plan policies on a very detailed
8 basis in relation to a detailed policy plan.

9 CHAIRMAN BENNETT: I think it's kind of up to us
10 to be vigilant that when we do this review process in the
11 Countywide Policy Plan that there's nothing there that we
12 think is going to conflict with our community plan, what we
13 have in mind for our community, even though I do think that
14 may be inevitable. At some point that will occur. But I
15 think that's why we have to be very careful when we look at
16 all the input we did, to be sure that we are not going to
17 get ourselves into a situation where we know it's going to
18 conflict beforehand. Mr. Teves.

19 MR. TEVES: I guess we need to be around for 20
20 years so we can watch it. Well, John has been here for
21 awhile. We worked on the ordinance back in 1989 or 1990 or
22 something. So 1998, yeah, not 1989. See where I'm going.
23 You know, I was kind of reflecting on some of the stuff Ron
24 said. There's a Hawaiian saying that says, "The future is in
25 the past." But hopefully some of the stuff in the past,
0055

1 like throwing the stuff in the rubbish can and those kinds
2 of things don't happen. Only the good things from the past
3 happen and that we get some implementation. I think after
4 awhile people are just going to get tired that there's
5 nothing, there's no structure, there's no method to this
6 madness we call development in Hawaii.

7 And we have examples of everywhere around us of

8 what shouldn't happen, like the population tripled but the
9 road remained the same. Like in the case of Lahaina or
10 Kauai or every place else on these islands. I don't know, I
11 mean for me, I really want to be able to spend some time on
12 this knowing that this is going to be the document that we
13 follow and everybody else is on the same page as us.

14 MR. VANDERBILT: Mr. Chair.

15 CHAIRMAN BENNETT: Mr. Vanderbilt.

16 MR. VANDERBILT: Just one more thing for the
17 record. When the 1990 General Plan went in, Moloka'i had
18 the most input by a multiple of ten of any other community
19 in the county. We put in 79 recommended amendments to the
20 draft of the General Plan, 36 got adopted. The most from
21 any other community was three. Then when we went to our
22 Community Plan, as Ron will remember, we had more than twice
23 as many meetings as any other community. We had 21 CAC
24 meetings, followed up by 15 Planning Commission meetings on
25 that document. So it was just an overwhelming involvement

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1 by our community. And then to see all that work just sort
2 of get put on the shelf, I'm surprised that everybody is
3 back here for another round. Persistence, I tell you.

4 CHAIRMAN BENNETT: Don't stand too close to the
5 wall, you might want to beat your head against it. Any
6 other comments for this section?

7 I would suggest we take a ten minute break and ask
8 anybody else who has come tonight, if you want to give
9 public testimony we will open the meeting for public
10 testimony when we return. Thank you.

11 (Whereupon a brief recess was had).

12 CHAIRMAN BENNETT: Mrs. Wade, are we done with
13 preserve local cultures and traditions? Are you going to
14 review for us the changes we've made?

15 MS. WADE: I can do that. We had a couple of
16 changes on 106 to add "in accordance with the values of each
17 community" to put that spirit in there. And to look at if
18 there's a way to incorporate something on "host culture"
19 there. I have a new objective or policy related to
20 "property rights issues and clear title issues," that sort
21 of a thing, under the access section. 109, instead of
22 "limit" perhaps "discourage or restrict." And then we are
23 going to add something about "production." The initial
24 comment was "food production" then a suggestion that there

25 was more than just that. And then strike "recreational

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1 use."

2 MR. VANDERBILT: How about 107?

3 MS. WADE: 107?

4 MR. SUMMERS: Acquire and re-establish. "Protect,
5 acquire and re-establish."

6 MS. WADE: Sorry about that.

7 MR. VANDERBILT: That was "re-establish
8 traditional access."

9 MS. WADE: Right. 108, we started the sentence at
10 identify, and we struck work cooperatively with.

11 109, I think I just said that one. Then I have
12 something on add a lifestyle policy. That was the one where
13 Ed was talking about being humble, soft of an assimilation
14 type of policy that we have actually talked about before but
15 never put in there. So we will try to come up with language
16 for that.

17 113, we took out completely then adding a policy
18 about a repository for cultural, history, genealogy, film,
19 that kind of a thing. And I have a note in my notes that
20 perhaps we can combine that with 112 to incorporate oral
21 history because actually Maui County is not recording. I
22 have a note about educating the visitor industry, and that
23 we have to remember to talk about that when we get to
24 economy.

25 115, incorporate alternatives to the permitting

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1 process within this, and I have some language that DeGray
2 offered as well. Maybe he can email that to me too. I do
3 have a note. It was on page 50 of the Moloka'i Community
4 Plan, so I can go back to that.

5 And 115, strike encourage and amend the County
6 Code.

7 117, add natural. So cultural, natural and
8 historic.

9 I'm sorry, back to 116 to add districts, cultural
10 sites and districts. And then at the end of that it would
11 read to the residents of Maui County.

12 119, I have what we will do is create another
13 policy related to overlay districts and legacy lands. And
14 then finally an additional policy about cultural events,
15 festivals and holidays. How did I do?

16 CHAIRMAN BENNETT: Pretty good, I think. Mrs.
17 Apiki?

18 MS. APIKI: Mr. Chair, we didn't have the one
19 about the host culture, "recognize the native Hawaiian
20 culture as the host culture and support and perpetuate it as
21 a living culture."

22 MS. WADE: I did have that as a goal, and I also
23 have a note to add a policy related to that. John, you had
24 language already. Thank you. Is that it?

25 CHAIRMAN BENNETT: Any other corrections for Mrs.
0059

1 Wade?

2 MS. WADE: Kathleen is going to take over for
3 education.

4 MS. AOKI: Education is found on page one. So
5 I'll follow Erin's lead and read the goal and the
6 objectives, and then we will go through the first objective
7 in each policy. Are we all there?

8 MR. TEVES: Can I ask a question before we start?

9 CHAIRMAN BENNETT: Mr. Teves.

10 MR. TEVES: There are some things that should be
11 kind of dove-tailing or intersecting, and one area I think
12 is recreation with education and it seems to be right now
13 stand alone. The reason why I say this is a couple of weeks
14 ago I was at the gym and getting ready for this Menehune
15 basketball tournament on Maui. We had all these kids on the
16 court playing and everything. And I was sitting next to
17 this high school teacher and she said, "See all of these
18 guys on the court? All of them except one is failing in
19 school." You know, these are the All Stars, okay, the
20 Moloka'i All Stars 12 and 13 year olds.

21 If there's some way that we can integrate
22 education with recreation I think similar to what they had
23 with the Pop Warner program, where you had to meet certain
24 grades, and that there's a system in place to help these
25 guys. "Okay, you've got to learn some stuff before you play

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1 basketball." I don't know where this things fits in, but I
2 think it's critical if we want to expect to improve our
3 situation on Moloka'i, especially with the youth.

4 CHAIRMAN BENNETT: I think that once those 12 and
5 13 year olds hit the high school level they're not going to
6 be allowed to splay sports because they'll not be able to

7 meet the restrictions of the DOE. I agree with you that the
8 recreation department could do some additional educational,
9 run it through the youth center or whatever to educate these
10 individuals so that they realize the importance of education
11 in terms of the relation of being able to participate at the
12 high school level, otherwise they won't be able to walk on
13 the court.

14 MR. TEVES: What's interesting about this one is I
15 think in this Menehune tournament that they're having they
16 weren't going by age, they were going by grade. So Moloka'i
17 had a slight advantage because they had about two or three
18 guys that flunked, and they were really good basketball
19 players. But, you know, I think there's an opportunity here
20 that could be taken advantage of in having educational
21 programs at the youth center, at the gym, somehow to help
22 these kids that are having a hard time. I mean they're
23 great athletes but.

24 CHAIRMAN BENNETT: I know in some states, like
25 Texas I think for instance, the parents actually hold their
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1 kids out of school for a year so that when they get to be
2 freshman they're bigger and stronger than the rest of the
3 other kids. I think it happens on Moloka'i not through
4 planning, but rather by accident. Mr. Medeiros.

5 MR. MEDEIROS: In my neighborhood if you were 16
6 you couldn't play in the Menehune league. You might try to
7 talk it over with Zach or something.

8 MR. ARAKAKI: I think we're looking at the spirit
9 where the community has placed education, and I think in
10 terms of whether it's cultural values and educational
11 values, we're trying to make sure that those kinds of values
12 permeate through what we do. So I look at that education, I
13 read the Community Plan again, the Maui Nui thing, and
14 education was placed as one of the high values of this
15 community over economic values even. But how do we take
16 that value and how do we interpret that type of value and
17 permeate that through planning?

18 The same thing I'm trying to do cultural things
19 and how that permeates how we build and how we construct and
20 how we decide what activities we do here. And those are the
21 things we probably should look for if we can put that into
22 other things we do.

23 CHAIRMAN BENNETT: Thank you, Mr. Arakaki.

24 MR. VANDERBILT: Mr. Chair.

25 CHAIRMAN BENNETT: Mr. Vanderbilt.

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1 MR. VANDERBILT: I think I know Zessica was
2 involved with Focus Maui Nui and so were Alton and Glenn,
3 but what they did was they came around with cards, I think
4 21 cards, and they were on various subjects, and education
5 was one of them. So when you ask somebody what's important
6 to them, they're going to say education, and that's fine.
7 But I don't think they knew that what their number one
8 choice was would be the lead in a planning document, which
9 is land use and other kinds of things.

10 So all I'm saying is that education is really a
11 state thing. I think there ought to be some references to
12 it. In the old general plan it was a subsection under
13 social infrastructure, and they had six or seven pretty good
14 statements in the old general plan or the 1990 General Plan.
15 But now this has really mushroomed into an awful lot of
16 things that really don't get into planning that much. I
17 mean you have got to consider some things when you're
18 planning, like you have got to build schools and other
19 things, but some of the stuff get pretty detailed. I'm just
20 wondering if that much emphasis is needed in this.

21 CHAIRMAN BENNETT: Mr. Medeiros.

22 MR. MEDEIROS: I think DeGray I'd have a tendency
23 to -- I understand what you mean, but I'd have a tendency to
24 disagree with you. The reason is we're here because we have
25 an opportunity to really have an impact. Now, one of the

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1 things that kind of upsets me in terms of education here is,
2 I was just telling Ron, on the survey we said we rate this
3 the highest above anything, but if you go to a PTSO meeting
4 there's going to be only three parents there. I think I
5 have seven cousins that teach up at the high school, and try
6 flunking one of those kids and see what happens. It's
7 almost impossible. The parents are there, and on top of
8 that the administration comes down on you.

9 So there's a lot of groundwork that needs to be
10 done in terms of education. Even here one of the things
11 that I always complained about is when I play softball, when
12 I used to play softball at night it's 10:30, 11:00, and the
13 lights are still on. I see kids inside their car doing
14 their homework, and their mom and dad are over there

15 drinking beer. I tell them, "Take your kid home." The tell
16 me, "No, no, he's fine." Well, mom and dad are not going to
17 do it.

18 But I keep telling Zach, "Why do we have the
19 lights on after 10:00?" The thing should be closed, the
20 gate up and the thing closed off, and the kids should be
21 going home. So I think there's a mix of, you know, you
22 can't legislate morality but there's an opportunity here for
23 us to do something. And I think we need to take it, because
24 education is a serious problem on Moloka'i. I know in our
25 school we like to think we're doing a great job and we're
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1 doing the best we can, but if you look at the overall
2 ratings and whatever and the grades we get, any help that
3 our educators can get I think we'd better give it to them.
4 If we can use this somehow, I think we'd better jump all
5 over it.

6 MS. HALINIAK: Mr. Chair.

7 CHAIRMAN BENNETT: Mrs. Haliniak.

8 MS. HALINIAK: I wanted to ask the Planning
9 Department where this Project East falls into this education
10 objective, goal or policy. Because the county funds Project
11 East and Project East, for some of you that don't know, it's
12 a science computer lab that just started at Moloka'i High
13 School. And through the Maui Economic Development Board,
14 who gets the money from the county, dumped in \$25,000, and
15 an additional from a private corporation.

16 So I just want to see Project East continue, that
17 all the schools on Moloka'i will be able to get this
18 program. So is it somewhere here to ensure that the money
19 keeps funding?

20 MS. AOKI: Not specifically. I mean your specific
21 program is not in here, but there could be a policy where we
22 say, support the continuation of county funded programs that
23 encourage whatever kind of program Project East is, so we
24 would incorporate that into a policy.

25 MS. HALINIAK: There's a bill right now in the
0065

1 legislature supporting Project East, which I provided
2 testimony for. So it's going to be a statewide program, but
3 the county is funding the Maui County schools right now.

4 MS. AOKI: We can add a policy.

5 CHAIRMAN BENNETT: Mr. Teves.

6 MR. TEVES: I'm kind of bouncing off some of the
7 stuff that was said. We have got a problem, and I think one
8 of the reasons why you don't want to flunk them is you have
9 to deal with them next year. So that's another issue you
10 have to deal with. But we've got a real problem, and I
11 think part of it is the whole attitude that the schools are
12 going to educate our kids, when the parents have the bigger
13 responsibility. Until you change that mind set we're going
14 to always have the problem we're dealing with at all our
15 schools.

16 I agree that we need to put emphasis on this and
17 have it as a stand-alone right now, even though a lot of
18 these things are more state things. If you have got it
19 listed and it becomes a priority, I think we can influence
20 the outcome in some of these areas.

21 CHAIRMAN BENNETT: I just wanted to say as a
22 teacher at Moloka'i High School for 30 years, I don't think
23 I wanted to ever flunk any student. It wasn't an option
24 that I really pursued. But sometimes a student makes it
25 impossible for you not to flunk them just in terms of their
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1 attendance or their lack of effort, even when they are
2 there. To me, it's always a systemic problem that starts
3 with the family. The school does the best it can in the
4 times that it has the student, to encourage the student and
5 support the student, but if the family structure is lacking
6 there's virtually nothing that can be done. So that's I
7 think the reality from a teacher's standpoint and probably
8 from the school's standpoint.

9 MR. VANDERBILT: Mr. Chair.

10 CHAIRMAN BENNETT: Mr. Vanderbilt.

11 MR. VANDERBILT: I just want to congratulate you
12 as a teacher and a lot of the other teachers up there,
13 because I think if you look at the kids whose parents are
14 involved, they come away with a good education and move on
15 to the next level. So the education is there if the child
16 wants it, and the child's going to want it if the parent
17 wants it and gets involved. That's really why I asked them
18 to include this article in the package about Anastasis Swava
19 (phonetic). She could easily have gone any way, but she
20 moved forward. So no, I've got no problem with it being in
21 there, if there's some tough language or some stronger
22 language where we can get some direction on this.

23 CHAIRMAN BENNETT: The only other comment I have
24 is the county is encouraging the state to do all these
25 things, which I think is admirable, but I don't know how
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1 much influence the county has in the state in terms of them
2 implementing things like school improvement, facility
3 improvement. I can see where the county might be helpful in
4 terms of the permitting process.

5 MS. AOKI: There's actually quite a lot. We have
6 our ways. Pressure. It's the pressure from the county,
7 it's the pressure from you as citizens and residents.

8 CHAIRMAN BENNETT: Okay, thank you, Kathleen.

9 MS. AOKI: Should I start? Okay. The goal, "Maui
10 County residents will have access to outstanding educational
11 opportunities."

12 There are two objectives. First objective,
13 "Support programs which improve educational facilities,
14 supplies, equipment, and services for our residents."

15 And the second objective, 13, "Provide all
16 residents with educational opportunities which can help them
17 better understand themselves, their surroundings, and allow
18 them to realize their ambitions."

19 So I'll go over the policies under objective one.
20 Number three, "Encourage the state to enhance and retrofit
21 existing school facilities."

22 Number 4, "Encourage the state to build new school
23 facilities in a timely manner in appropriate locations that
24 minimize time and distance for students to travel."

25 5, "Work with the state to make teachers' salaries
0068

1 nationally competitive and to recruit highly qualified
2 teachers."

3 6, "Support the establishment of a four year
4 university campus in Maui County."

5 7, "Seek continual improvement in the quality of
6 education at all levels."

7 8, "Expand preschool opportunities and after
8 school programs for the children of Maui County."

9 9, "Collaborate with local businesses to develop
10 youth internships and apprenticeship programs."

11 10, "Define appropriate routes and ensure safe
12 access to school facilities for children."

13 11, "Adopt Best National Practices in school

14 scheduling to improve conditions for learning."
15 12, "Encourage the state to develop smaller
16 schools that are accessible to surrounding neighborhoods."
17 So we can start with the goal. Any comments to the goal?

18 MS. HALINIAK: Mr. Chair.

19 CHAIRMAN BENNETT: Yes, Mrs. Haliniak.

20 MS. HALINIAK: Number 7, "Seek continual
21 improvement in the quality of education at all levels," is
22 this addressing the workforce investment funds that the
23 county gets?

24 MS. AOKI: That was sort of a comment that was
25 brought up on Lana'i, that we should look at workforce

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1 development programs. Not just educational programs, but
2 internship programs, training programs, so we can add it in
3 language that includes that.

4 MS. HALINIAK: The Office of Economic Development
5 spearheads the Workforce Investment Board which was enacted
6 from congress back in I think it was the late 90's where
7 funds are distributed to states and they use that to beef up
8 their workforce education.

9 MS. AOKI: I used to work for the State Department
10 of Labor, so I know exactly what you are talking about.

11 MS. HALINIAK: I just wanted to see if that number
12 7 addressed that. Thank you.

13 CHAIRMAN BENNETT: So we're looking at the
14 policies now, I presume, since there was no comment on the
15 goal. Number 6, what do you think the probability is of
16 there being a four year university on Lana'i? Not going to
17 happen, is it? So why don't we call a spade a spade and
18 just say "on Maui" because it's not going to be built over
19 here and it's not going to be built on Lana'i. Mrs. Davis.

20 MS. DAVIS: I think a four year university might
21 be built on Moloka'i under certain circumstances. It might
22 be a smart move for people who are looking at an alternative
23 or basic economic base on this island where not all of our
24 eggs are in the tourism basket. And agriculture has always
25 struggled. But there's been a lot of talk over the years

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1 about education being a base, one of the foundation stones
2 for an economic base on this island. So I don't think it's
3 totally far fetched that we might have a four year
4 university situated here. At any rate, I'd like to see a

5 policy statement that supports expansion of the present
6 campus here on Moloka'i or on Lana'i.

7 MR. SUMMERS: Thank you, Mr. Chairman. That exact
8 issue came up this morning on Lana'i, where they're trying
9 to advocate to get more community college classes on Lana'i,
10 and I guess it's been a very valuable program to the
11 residents.

12 CHAIRMAN BENNETT: Mr. Vanderbilt, did you have
13 something?

14 MR. VANDERBILT: Yes. You know, in the --

15 MS. AOKI: Can I just bring up a quick point,
16 DeGray? On Lana'i another comment was that it may not
17 necessarily be the University of Hawaii system. That you
18 could bring in a private university, and that could support
19 economic development on your island.

20 CHAIRMAN BENNETT: That's fine. It's fine if we
21 leave it the way it is. I just saw that and I just didn't
22 see any reason why there would be. I didn't think about
23 what Mahealani said. "I would like to add I hope to see and
24 support the expansion of the education centers on Moloka'i
25 and Lana'i." I think that should be included, because the

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1 University of Hawaii system is the only game in town
2 basically. I don't know how it is on Lana'i. At least it
3 is here. I know there's smaller private E schools I guess,
4 I don't know what you call them, a university program that
5 you can get through the Internet.

6 MS. AOKI: There's the University of Phoenix too.

7 CHAIRMAN BENNETT: Right, that's what I was
8 thinking of. I know those are available statewide, but
9 actually having physical facilities, the University of
10 Hawaii is the only option at this point. Mr. Arakaki.

11 MR. ARAKAKI: I think where the county could
12 support in the meantime, before you have a physical campus
13 here, is maybe just to put the infrastructure for distance
14 learning, a place like this where the state is not doing it
15 for a place like Lana'i, Hana, Moloka'i, at least support
16 that part. The courses can come from anywhere, it doesn't
17 have to come from, like you said, the University of Hawaii.
18 There's many others that might be offering. And to seek
19 those kinds of places where there's distance education
20 ability might be further ahead than the University of
21 Hawaii. So the courses can come from anywhere.

22 CHAIRMAN BENNETT: Mr. Teves.

23 MR. TEVES: I'd like to add to that. I think we
24 really need to dream in this area, you know, from the
25 economic development side as well as taking care of the
0072

1 needs that we have. We need to dream. Moloka'i U.

2 CHAIRMAN BENNETT: Thank you. Mr. Vanderbilt.

3 MR. VANDERBILT: Mr. Chair, you know in one of the
4 community plans, the current community plan, the 1990, it
5 says "Encourage and support the participation of Maui
6 residents in the State Board of Education school-based
7 management program," and that was omitted because it was too
8 specific. That wasn't included in this. So I agree that if
9 it's going to say support the establishment of a four year
10 university campus in Maui, it also should add in there in
11 concert with an equitable expansion of the learning centers
12 on Moloka'i and Lana'i, and I don't know about Hana.

13 CHAIRMAN BENNETT: Mr. Kimball?

14 MR. KIMBALL: I like what DeGray just said. I'll
15 second what DeGray just said, but I also wanted to add in
16 support for charter schools. Charter schools is where it's
17 at right now. We have one conversion charter school here,
18 and I really hope more schools will look at the charter
19 school route.

20 CHAIRMAN BENNETT: Mr. Vanderbilt?

21 MR. VANDERBILT: Would the charter school
22 somewhere go into re-worked number 8? That's preschool and
23 after school, but also.

24 MR. KIMBALL: I'd like to see it as a separate
25 policy line because charter schools are charter schools. We
0073

1 don't want to confuse it with preschools and after school
2 programs. Also, Mr. Chair, I was wondering about I don't
3 know if the county can affect the current DOE rules or
4 guidelines with regards to hiring, but you know in our rural
5 communities the Hana's, the Molokai's, the Lana'i's within
6 Maui County we run into hiring problems where you cannot get
7 the so-called certified teacher to come over, but then you
8 could have an auto mechanic that could put an engine
9 together when he was five years old but he cannot teach the
10 auto mechanic class because he's not so-called certified.

11 If they can work out rules or some kind of process
12 where the DOE can just say, okay, the guy is qualified to

13 teach auto mechanics or woodworking or some of the other
14 vocational programs we lack on our island, because we don't
15 have the so-called certified teacher. You cannot attract
16 those types of teachers to this island because of the rural
17 nature of the Hana's, the Molokai's, the Lana'i's. So I
18 don't know how the county can help out with that, but it's
19 really a problem here where on Moloka'i we had to shut down
20 a very good auto mechanics program because the teacher
21 wasn't certified, but this teacher was very capable of
22 teaching an auto mechanics class, program. It was just one
23 example of a teacher program that stopped in Moloka'i.

24 MR. SUMMERS: Thank you, Mr. Chairman. I know
25 that one major issue is the lack of teacher certification

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1 programs for certain specialties. One has to relocate to
2 Honolulu to get certified over a course of a couple of
3 years, which makes it challenging, given the certification
4 requirements. So of course this isn't a county
5 responsibility, but maybe there's a way we can support or
6 develop a policy to support.

7 MR. KIMBALL: Mr. Chair, if Maui -- I never said
8 Maui County -- if Maui got the four year university that
9 they're after, wouldn't that take care of that problem?

10 CHAIRMAN BENNETT: I don't know. I don't know how
11 to answer that.

12 MR. SUMMERS: It would help.

13 CHAIRMAN BENNETT: I wanted to say something about
14 not only recruiting highly qualified teachers, but I think
15 maybe the county could also encourage the state through the
16 University of Hawaii to train more locally grown teachers,
17 people who live here, to go into teaching. The Department
18 of Education at the University of Hawaii does not turn out
19 that many teachers every year. It certainly doesn't turn
20 out enough teachers to fill the need every year for our
21 schools. Hence it would be nice if the county would address
22 that, as long as we're encouraging the state to do all these
23 other things, encourage the state to work on providing
24 scholarships for anyone who wants to go into education,
25 something like free tuition if you want to become a teacher.

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1 That, to me, makes perfect sense. So if people are in any
2 way inclined to teach, they get all the support that they
3 need in order to complete their degree. And therefore you

4 encourage more local people to teach, therefore your
5 faculties are more stable, the students get teachers who are
6 attuned to their cultural and social needs and so on. So I
7 think that's something else that we can address as long as
8 we're talking about this aspect. Mr. Kim.

9 MR. KIMBALL: Along that line though, the new way
10 the student format is being implemented, every school on
11 this island is kind of in a position, except for Kualapuu,
12 because Kualapuu just happened to be a charter school, and
13 we're hiring at Kualapuu because we have excess funds. But
14 I think every single school on Moloka'i, the principals
15 right now, they're all looking at ways to save their budget,
16 and I think they're cutting positions in every school.

17 CHAIRMAN BENNETT: If you understand how the
18 Department of Education works, they always insert a policy
19 and work out their problems afterwards. I think that you
20 will see the way the student formula is going to change. It
21 doesn't help the present situation, but I have a strong
22 intuition that as the years progress that the formula is
23 going to be adjusted.

24 MR. KIMBALL: Along that line, I don't know if the
25 county can help, but I'd like to see the DOE decentralized,
0076

1 the whole bureaucratic thing out the window. I'm not saying
2 that I agree with the governor's proposal. I didn't all the
3 way agree with what she had planned, but some sort of
4 decentralization and get rid of the top heavy bureaucracy of
5 the DOE. I know the county cannot do that, but that's a
6 major issue right there.

7 MS. AOKI: Would you like a policy that says
8 there's more local control in decision-making?

9 MR. KIMBALL: Yeah, I guess that's why I was
10 trying to go along the line of the charter school, because
11 my vision for this island was to have every single school
12 convert to a charter school on Moloka'i. If we had four
13 elementary schools convert to a charter school feeding into
14 a converted charter school at the middle school, feeding
15 into a high school that's a charter school, nobody could
16 tell us what to do. And we could do it here because we only
17 have six, technically we have only six schools, four
18 elementary schools, a middle school, and a high school. So
19 it's something that could be done.

20 MS. AOKI: Ron, does the Board of Education meet

21 over here on Moloka'i very often?

22 MR. KIMBALL: They rotate in about once every
23 couple of years or something.

24 CHAIRMAN BENNETT: Once every two years.

25 MR. TEVES: Mr. Chairman.

0077

1 CHAIRMAN BENNETT: Mr. Teves.

2 MR. TEVES: I think the same thing should apply to
3 the university in terms of having more say on what's going
4 on on this island in terms of CIP, in terms of direction and
5 everything like that. So I think a lot of the stuff that
6 Ron is talking about also applies to the Maui Community
7 College university system as well. The only reason why we
8 got this community college is yelling and screaming, jumping
9 up and down, and it just happened to have the ears of the
10 Board of Regents on this island at that time. We weren't
11 even on their radar screen in terms of CIP. I think by
12 decentralizing the decision-making within Maui County I
13 think it would really help us to advocate for our own needs
14 and our own directions as well in terms of educational
15 priorities.

16 MR. VANDERBILT: Mr. Chair.

17 CHAIRMAN BENNETT: Mr. Vanderbilt.

18 MR. VANDERBILT: With regard to expanding the
19 teacher base, in order for the Maui County residents to have
20 access to outstanding educational opportunities, which is
21 the goal, I really think it's important to try to bring in
22 the retirees. I look at number 18 and I'm wondering, it
23 says promote the teaching of traditional practices such as
24 aquaculture, subsistence agriculture and a few other things.
25 I'm wondering if those all have to be certified teachers or

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1 could they be kupuna or whoever. It's sad to see the
2 vocational side getting sort of left behind now, and it's
3 all reading and math. Nothing against math, but it's
4 getting to be if you can turn a kid on through music or
5 construction or auto mechanics or anything and give him
6 confidence in that then he's going to move on.

7 And I just want to relate in my son's high school
8 they had somebody who would donate land to the high school
9 every year. They'd build a three bedroom, two bath house,
10 and they'd have five or six retired contractors that would
11 help out. And then they'd go work with the banks and get

12 the permits and the financing and build the house and they'd
13 auction it and have five thousand set aside for a big party
14 for everybody, and they'd get on the front page of the
15 paper. I know in his class alone there are 17 contractors
16 that have their own businesses now, and some of those guys
17 never went to college. So we've got to get back to the
18 vocational training because there's some awful good business
19 opportunities for guys that just have vocational skills.

20 CHAIRMAN BENNETT: Mr. Teves.

21 MR. TEVES: About three years ago I sat on this
22 voc ed taskforce at the legislature, and one of the problems
23 was teachers don't want to go in this area. I mean it's
24 almost like a year-round job. A good example is the
25 agriculture teacher. You have to maintain all these things

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1 around the area the entire year, including the summertime.
2 So statewide, nationwide there's a real problem in the
3 vocational area. Yet over 75 percent of the jobs are in the
4 voc ed technical area. So I think this is something that is
5 very needed on Moloka'i. You know, a lot of our kids are
6 really good with their hands and stuff, and by not having
7 this program we're just knocking out this big alternative
8 for their future. I don't know where we put it. We need to
9 really have it as a stand-alone to really push this whole
10 idea of voc ed and voc technical industry.

11 MR. VANDERBILT: Mr. Chair.

12 CHAIRMAN BENNETT: Mr. Vanderbilt.

13 MR. VANDERBILT: Number 11, I just don't know what
14 that means, "Adopt best national practices and school
15 scheduling to improve conditions for learning."

16 CHAIRMAN BENNETT: I just wanted to say it could
17 refer to year-round schedules, it could refer to types of
18 scheduling, block scheduling.

19 MR. VANDERBILT: So Moloka'i wants to adopt some
20 national standard?

21 MS. AOKI: Lana'i actually suggested to strike the
22 whole thing, the entire thing, because they felt that it
23 wasn't really appropriate and that the DOE would be
24 following some kind of standard anyway.

25 CHAIRMAN BENNETT: They do, yes, certainly.

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1 MS. AOKI: So maybe there's really no need for it
2 be in here.

3 CHAIRMAN BENNETT: I'd be happy to take it out.

4 MR. ARAKAKI: I think all of these things too,
5 whether or not you find an appropriate route to ensure safe
6 access to school facilities, should that be a Countywide
7 Policy Plan, inside this plan?

8 MS. HALINIAK: Mr. Chair.

9 CHAIRMAN BENNETT: Mrs. Haliniak.

10 MS. HALINIAK: Number 12, "Encourage the state to
11 develop smaller schools that are accessible to surrounding
12 neighborhoods," I think it's more appropriate to say,
13 encourage the state to keep smaller schools, because there
14 was a threat to shut down Manoa School and some of the
15 smaller schools.

16 MS. AOKI: So we could say something like
17 encourage the state to retain as well as develop so you're
18 including it in that you also want to retain them, you don't
19 want to close them down, because that is sort of a trend,
20 especially on Oahu.

21 CHAIRMAN BENNETT: Might I suggest that we stop at
22 this point and continue at the next meeting because we're
23 running out of time here for you folks. We still have to
24 look at the agenda for the next meeting. If there are any
25 items that Mr. Summers can inform us about for the next
0081

1 meeting, what will we on the agenda along with education and
2 physical infrastructure sections. Will item E be on the
3 next agenda then?

4 MR. SUMMERS: Thank you, Mr. Chairman. We will
5 probably include the transportation section. Most
6 definitely we would retain physical infrastructure, but also
7 add transportation. That should be a full meeting. Of
8 course, we will want to leave education on as well.

9 CHAIRMAN BENNETT: Will item E be on the next
10 agenda?

11 MR. SUMMERS: It will be on every agenda.

12 CHAIRMAN BENNETT: Until we get to it. Are there
13 any announcements before we close this evening? Mr.
14 Vanderbilt.

15 MR. VANDERBILT: On the general plan on E-1 could
16 you guys give us an update on the resolutions or something
17 at that time?

18 MR. SUMMERS: Thank you, Mr. Chairman. I've
19 gotten several calls from the Corporation Counsel's office,

20 so they're actively reviewing those. I think they're close
21 to completion. I would expect maybe next week we will get
22 them back. What we would do then is forward them to the
23 Planning Committee. We will forward them to the council for
24 referral to the appropriate committee. At that point
25 they'll take up the item and deliberate it.

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1 We're also actively moving forward with the
2 development of our request for proposals to encumber our
3 funds for the updated Moloka'i and Lana'i Community Plans.

4 MR. VANDERBILT: Is that something for when they
5 come on the budget?

6 MR. SUMMERS: We are requesting about \$25,000 in
7 additional funds for both the Moloka'i and Lana'i Community
8 Plan updates, so any help with that would be appreciated.

9 MR. VANDERBILT: Would that be in the budget
10 sessions when they come around?

11 MR. SUMMERS: Right, they will be in the budget
12 sessions.

13 MR. VANDERBILT: The county won't start
14 deliberating on our resolutions until after May or June
15 sometime, right?

16 MR. SUMMERS: That's correct. I'd also like to
17 point out that we're asking for I believe it's \$300,000 to
18 do a countywide inventory of historical and cultural
19 resources. So any support with that would be much
20 appreciated.

21 CHAIRMAN BENNETT: Okay, then the next meeting is
22 April 5th, same location.

23 MR. SUMMERS: That's correct.

24 CHAIRMAN BENNETT: And we will be starting at
25 6:00.

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1 MR. SUMMERS: 6:00.

2 CHAIRMAN BENNETT: Very good. I would like to
3 entertain a motion for adjournment.

4 MR. TEVES: Second.

5 CHAIRMAN BENNETT: Make a motion first. I'm just
6 entertaining it.

7 MR. ARAKAKI: So moved.

8 MR. TEVES: Second.

9 CHAIRMAN BENNETT: Mr. Arakaki moved, Mr. Teves
10 seconded. All in favor raise your right hand.

11 (A show of hands)
12 Travel safely wherever you may be going.

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14 (The proceedings were concluded at 8:30 p.m.)
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1 CERTIFICATION
2

3 I, JEANNETTE W. IWADO, Notary Public for the State of
4 Hawaii, certify:

5 That the proceedings contained herein were taken by
6 me in machine shorthand and were thereafter reduced to print
7 under my supervision by means of computer-aided
8 transcription; that the foregoing represents, to the best of
9 my ability, a true and accurate transcript of the
10 proceedings had in the foregoing matter.

11
12 Dated the 6th day of April, 2007
13
14
15
16

17
18 _____
19 NOTARY PUBLIC, State of Hawaii
20 My commission expires 2/5/08
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